

Course Outline for: ENGR 2115 Introduction to Analog & Digital Electronics

A. Course Description

- 1. Number of credits: 5
- Lecture hours per week: 4 Lab/Studio/Clinical hours per week: 2
- 3. Prerequisites: ENGR 2016 (C or higher) or instructor consent
- 4. Co-requisites: None
- 5. MnTC Goals: None

This course introduces techniques for transient and switching circuit analysis. Topics include: MOSFETs as amplifiers and switches; a continuation of Fourier series; Laplace transform and applications; transfer functions and frequency response; relationship between Fourier and Laplace techniques; complete response of active, first- and second-order filters. Laboratory includes experiments with active electronic filters.

- B. Date last reviewed: December 2020
- **c. Outline of Major Content Areas:** MOSFETs as amplifiers and switches; Fourier and Laplace techniques for circuit analysis; transfer functions and frequency response; complete response of active, first- and second-order filters, emphasizing audio applications.

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

- 1. Analyze simple MOSFET amplifier and switching circuits.
- 2. Analyze signals and linear circuits using Fourier series.
- 3. Analyze linear circuits and systems using Laplace transform.
- 4. Analyze, simulate, and construct frequency-selective *RLC* and op-amp circuits.
- 5. Describe the steady-state and transient behavior of active filters in terms of their complex frequency response.
- E. Methods for Assessing Student Learning: Evaluation methods are at the discretion of the instructor and may include exams, quizzes, homework, projects, and labs.
- **F. Special Information:** To assist our transfer partner engineering programs in their ABET accreditation evaluations, this course teaches skills that help students achieve the following 2020–2021 ABET student outcomes:
 - Outcome 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of

engineering, science, and mathematics

- Outcome 3. an ability to communicate effectively with a range of audiences
- Outcome 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- Outcome 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- Outcome 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.